

**University of California Riverside  
Graduate School of Education**

**Grant funded position:** Reading interventions for students with Autism Spectrum Disorder (ASD).

**Job Posting**

**Job Title:** Reading Tutor

**Position Type:** Independent contractor

**Compensation:** SRA 1

**Job Function:** See below

**Hours:** 10-20 hours per week

**Description**

Working under supervision of Project Coordinator:

- Provide one to one reading instruction to students with ASD (grades 4-8) for 30 minutes sessions for a total of 50 sessions.
- Attend trainings and weekly meetings
- Administer standardized and researcher-developed reading and language assessments to students with ASD.
- Curriculum development including teacher and student materials as needed
- Data entry and assist with data analysis

**Qualifications**

Must have transportation and willingness to travel to public school sites in the area (mileage reimbursement provided). Must be available from 8am to 3pm for a minimum of three days per week. Experience with reading and/or behavior interventions and/or experience working with students with ASD. Strong organizational skills and ability to work independently under prescribed guidelines and in coordination with others. Strong creativity levels in the following areas: presenting materials, maintaining student's attention, initiating meaningful discussions about reading materials presented, and responding to problem behavior (i.e. verbal protesting). Attention to detail with material development and data collection. Experience with Microsoft Excel, and PowerPoint or similar applications.

**Location**

Partner school districts