



IMPROVE THE READING COMPREHENSION SKILLS OF YOUR STUDENTS WITH **AUTISM SPECTRUM DISORDER**



We are looking for students with autism spectrum disorder to participate in an efficacy study with the University of California Riverside.

WHO?	Students in grades 4–8 who have autism spectrum disorder (ASD)* in addition to <ul style="list-style-type: none">• adequate decoding skills,• Not passing state reading test or IEP reading goals.
WHAT?	<ul style="list-style-type: none">• Investigate a reading intervention curriculum targeting students with ASD• Receive 50 one-on-one tutoring sessions for students from the research staff (30 minutes each, 5 days per week)• Receive professional development and intervention materials in the spring
WHERE?	Elementary and middle schools
WHEN?	Fall 2023-Spring 2024; Fall 2024-Spring 2025; Fall 2025-Spring 2026;
WHY?	<ul style="list-style-type: none">• Improve reading comprehension outcomes and academic success• Contribute to the research base about interventions to improve the academic performance of students with ASD• Increase the motivation and reading interest of students with ASD
HOW?	To participate, contact Dr. Michael Solis at 928-310-2866 (cell) or msolis@ucr.edu

*Students cannot meet any of the exclusionary criteria: (a) non-English proficient or English learner in a newcomer program, (b) visual impairment/blindness or hearing impairment as a disability category on their IEP, or (c) primary mode of communication other than speech (e.g., augmentative communication, sign language).