

CALL FOR PROPOSALS: 2ND ANNUAL SCHOOL OF EDUCATION GRADUATE RESEARCH

Conference



**PROPOSALS DUE:
JULY 10TH, 2024**

The School of Education continues to engage in world-class research with the responsibility to advance equitable educational systems by intentionally challenging inequity, the current status quo, racism, and all social injustice. We call researchers to uncover injustices and inequities and participate in re-imaginings of equity through scholarship spanning civic learning, language diversity, higher education policies, special education programs, mental health in schools, K-12 education, the invisibilization of dis/ability in education, and more. We invite SOE graduate and undergraduate students to share the vast array of work being produced in our communities that is, in many ways, already grappling with the injustices produced and reproduced in our education system. As scholars who are dedicated to interrogating the educational and mental health inequities in PreK-Higher Education, we call to collectively re-imagine the many facets of our ever-evolving sociopolitical climate.

Scholars at the SOE continue to pursue transformative opportunities to explore as we consider and critically examine the historic and continued racialization processes in our country. Yet, in 2024, we continue to find ourselves at a time when over half the country (27 states) have either banned or are in the process of banning Critical Race Theory (World Population Review 2024). White supremacy continuously permeates every sphere of our society, and we continue to experience detrimental rulings that disproportionately affect people of Color. As we live through this reality, we continue to anticipate damaging Affirmative Action rulings, growing CRT bans, K-12 book bans, anti-transgender bans, anti-immigration laws, and pushback against war divestment initiatives. Such legislation shifts education to be a continued arm of the state. Education is housed in a political sphere and this issue must be named and interrogated. As developing researchers in the field of education, we seek to critically examine the ways in which societal changes impact collective experiences within schooling.

This call for proposals invites you to showcase your developing research, work-in-progress, and your insights in your respective concentrations as members of the SOE community. We encourage your participation in the 2nd Annual SOE Graduate Research Conference, which aims to facilitate holistic understandings of dismantling inequity both within and outside of schools. We envision this convening to include students, faculty, and administration across the UCR campus, as well as various educational community members within the Inland Empire.

CONFERENCE DATE
OCT | 18TH | 2024

SUBMIT TODAY!



Hosted by Thriving in Research Program | Faculty Lead Dr. Alice Lee

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with any questions