

Seminar Series

Winter 2025



Wednesday, January 28, 2-2:50PM

“TILting away from stress: How classroom transparency can ameliorate unpredictability and stress”

Isabella Maita (UC San Diego)

[Zoom Link](#)

Thursday, February 19, 12-12:50PM

“Role-playing to teach about controversial science-society issues: Perspectives from the design, implementation, and evaluation of historical role-playing games in two large undergraduate courses”

Michelle Rensel (UC Los Angeles)

[Zoom Link](#)



Wednesday, March 11, 12-12:50PM

“Student perceptions of process-based homework in large-enrollment, introductory physics”

Laura Tucker (UC Irvine)

Jessica Arlett (UC San Diego)

[Zoom Link](#)

