

**CHASS-National Humanities Center
Summer 2022 Graduate Student Instructional Academy
Call for Proposals**

The CHASS Office of the Dean solicits applications from UCR graduate students to participate in the National Humanities Center summer 2022 Graduate Student Residency Program, [Meaningful Teaching and Learning in the Humanities Classroom](#). This year's program focuses on matching pedagogical best practices with new instructional technologies to develop effective instructional strategies that bridge in-person, virtual, and hybrid classroom modalities.

CHASS has secured twenty slots in a program that will invite participants from across the United States to meet for a one-week, virtual workshop led by National Humanities Center guest faculty.

For each selected UCR participant, CHASS support includes program tuition, a \$2500 stipend, a certificate of completion, and a celebration luncheon.

Eligibility

Eligibility is extended to all CHASS graduate students in good standing who expect to serve as teaching assistants or associate instructors in AY22-23 and who are committed to humanities-centered approaches to teaching and learning.

Program Expectations

Successful applicants will be expected to devote approximately one month of fifty-percent time work to this program. This year's residency will take place in a remote work environment, so it does not require travel. **Participants will be required to attend the one-week residency, July 11-15, 2022, which is a full-time commitment for that time period.** Working flexibly within their summer schedule and other teaching and research responsibilities, they will be expected to prepare for the residency before it begins and to think actively about how they will apply what they learn to their future teaching activities. **A report on the results of the program that focuses on how it has contributed to the participant's teaching plans and practices must be submitted to the CHASS Dean's office and Graduate Division by the end of the summer.**

Application Process

Interested graduate students should **submit a CV and short letter of interest** (300-500 words) to their home department. The letter of interest should articulate a commitment to learning about humanities-centered approaches to teaching and learning and include a brief statement of plans to apply what is learned in the classroom. Departments should develop their own internal process for receiving applications and providing faculty assessment of them, including the most appropriate evaluation criteria. In general, the strongest applications should be those from students in good academic standing who have demonstrated or have the promise to develop excellent teaching records and who have clearly articulated interest in humanities-centered pedagogy at UCR.

No later than April 22, 2022, departments should submit a short endorsement and their ranked list of applicants to Tracy Avery (tracy.avery@ucr.edu), with a copy to Kiril Tomoff (kiril.tomoff@ucr.edu). The Dean's office will review the submissions and make final selections.