

THE INLAND AREA WRITING PROJECT
2022 ANNUAL CONFERENCE:



Healing Our Hearts Through Writing

Especially in these challenging times, writing can help us build relationships with our students and truly see them in their full humanity. In our classrooms, writing is a powerful tool for students to engage with various perspectives, learn from one another, and deepen their understanding of the world around them. As teacher-writers, writing also has the power to help us connect to our own hearts as we navigate teaching in our often heartbreaking (post?) pandemic world. All educators and educational leaders, TK-University are invited.

SAVE THE DATE:
March 5th, 2022
8:30 a.m. - 12:30 p.m.



REGISTRATION LINK:

[> REGISTER NOW](#)



Meet Our Keynote Speaker



Dr. Betina Hsieh is an Associate Professor of Teacher Education at California State University, Long Beach. Her teacher education work is informed by 10 years of urban middle school classroom teaching, K-12 literacy coaching and work as co-director of the Bay Area Writing Project. At the heart of Dr. Hsieh's work is the exploration of how who we are shapes what we do (and the choices we make) as teachers and teacher educators. She is deeply committed to creating more equitable spaces that promote the success, sustenance and empowerment of educators from preservice throughout their careers. Her current research focuses on experiences of teachers and teacher educators of color, with a specific emphasis on Asian American teachers.

WORKSHOPS INCLUDE:

- Using Mentor Texts that Focus on Social-Emotional Competence To Teach Writing and Build Community - **Grades K-8**
- Writing for Change: Environmental Literacy and Justice - **All Grades**
- Power Writing: Developing Stamina and Fluency Through High-Interest Prompts - **Grades K-12**
- Getting Diverse Texts into the Hands of Young Learners - **Grades PK-3**
- Evidence to the Rescue: Developing Dynamic Examples through Setup, Support, Significance - **Grades 8-University**
- The Burkean Parlor: Presenting Multiple Perspectives in Writing by Putting Texts "In Conversation" - **Grades 9-University**
- Using Restorative Circles to Help Students Process Emotions Through Writing - **Grades 3-5**



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CALIFORNIA
SUBJECT
MATTER
PROJECT

This California Subject Matter Project professional learning program has been made possible, in part or in whole, by the 2020 Elementary and Secondary School Emergency Relief (ESSER) Fund to address the impact of the COVID-19 pandemic on California schools. To learn more about the work of the CSMP, visit: <https://csmp.online>.