



WE'RE STILL WRITING: STRATEGIES FOR TEACHING LITERACY IN THIS NEW DIGITAL ERA

SEPTEMBER 12 & 19 2020; 9:30 AM-1:00 PM

VIRTUAL COLLABORATIVE WORKSHOPS: THAT INTRODUCE EFFECTIVE APPROACHES TO HYBRID, IN-PERSON AND ONLINE INSTRUCTION. APPROPRIATE FOR A WIDE VARIANCE OF STUDENT DEMOGRAPHICS. BASED ON THE CALIFORNIA WRITING PROJECT'S NATIONALLY RECOGNIZED ISAW PROGRAM! STATE STANDARDS AND ERWC COMPATIBLE!

*Cost: \$25/per workshop; **REGISTER HERE** by September 4th*

September 12, Session 1 (9:30 AM-11:00 AM)	September 19, Session 1 (9:30 AM-11:00 AM)
<p>A. Argumentative Pre-Writing: Evidence, Warrants, Claims & Beyond (Grades 6-12)</p> <p>B. Making Moves with Evidence (Grades 7-16)</p>	<p>A. The Metacognitive Writer: Peer Revision and Annotation (Grades 8-16)</p> <p>B. Argumentative Writing: Letting Logic Lead (Grades 10-12) <small>*Follow up to Argumentative Pre-Writing: Evidence, Warrants, Claims & Beyond</small></p>
September 12, Session 2 (11:30 AM-1:00 PM)	September 19, Session 2 (11:30 AM-1:00 PM)
<p>A. How to Summarize an Argument - The Rhetorical Precis (Grades 9-16)</p> <p>B. Poetry: From First Read to Analysis (grades 7-12)</p>	<p>A. Conducting Socratic Seminars to Bridge Analytical Reading & Writing (Grades 7-16)</p> <p>B. Strategies to Build and Support Student Writing (Grades 6-8)</p>