

IAWP 2020 Annual Conference

Saturday, November 7th

8:30 AM–3:00 PM

[Register Here](#)



INLAND AREA WRITING PROJECT



WRITING: THE ALL ACCESS PASS

Sessions Listing

Writing an Epistolary Poem: Using a mentor text to empower students' voices and passions (for grades 3-16): Empower your students' voices and help them to discover their passions by using Kobe Bryant's "Dear Basketball" retirement poem. During this lesson, students will use their "read like a writer" techniques and view the award winning, animated short, read the poem, brainstorm ideas, and write their own poem. This lesson can be used as a single writing activity or part of a larger reading/writing unit. In this interactive session, participants will be led through simple activities that work at any grade level, and in both in-person and virtual class settings. *Presenter: Jenni Merry, Middle School Language Arts Teacher, Ontario-Montclair School District*

The Next Great Debaters: Empowering student investigation of and engagement in Controversial Issue debates (for grades 7-16): Gen Z's are passionate about controversial topics such as equality, climate change, and social justice; they are also super comfortable with the internet and social media. Unfortunately, these positive traits do not automatically translate to their having strong information literacy skills, or to their ability to engage in effective discourse. What better way to harness their natural inclination to address challenging topics and guide their civil communication skills than to help them consider opposing viewpoints by engaging in a structured debate? In this workshop, participants will engage in the process of selecting controversial issue topics, evaluating source reliability, gathering evidence, and developing claims as a foundation for guiding students through a research process to construct speeches and participate in a formal debate. *Presenters: Carla Webber, High School English Teacher, Chaffey Joint Union High School District & Cindy Nemecek, Teacher Librarian, Chaffey Joint Union School District*

Inspiring Ideas by Bringing Brainstorming to Life! (for grades K-9): All writing starts with ideas, however, many students find it difficult to express their ideas. In this session, teachers will learn how to use creative lists to generate ideas in a fun, creative, and empowering way. Lists can be a powerful instrument in getting a student's dreams, fears, goals, passions on paper while helping them feel like a valued part of a safe writing community. *Presenter: Violet Cain, Middle School Language Arts Teacher, Ontario-Montclair School District*

Making Your Students' Writing Powerful Through Power Writing! (grades K-8): Participants will be trained on the use of a Power Writing routine embedding Pear Deck app as a means to engage students in writing. Replace the tedious and predictable daily writing prompts with Power Writing. Learn to spark the writer in each student by using an array of digital resources that will make writing meaningful regardless of students' academic level. Using actual student writing samples, learn how to use these as mentor text for Power Writing ideas in order to help students see themselves as actual writers and not just students of writing! *Presenter: Gus Macuil, Elementary Teacher, Ontario-Montclair School District*

Engaging a Young Author's Story: How to implement NaNoWriMo in your classroom (for grades K-16): Are you curious about different ways to teach narrative writing outside of the traditional template style? Have you ever wanted to take on the challenge of a more modern tech-forward approach to teaching narrative writing to your students? NaNoWriMo, one of the premier tools of its kind, enables the engagement of writing opportunities for diverse students. By the end of this workshop, you will have an excellent grasp of the process to effectively implement NaNoWriMo in your classroom, including taking you through the prewriting and editing workshops from the students' perspective and how to implement this as an educator. Are you ready to write your novel? *Presenter: Krystina Lee, Elementary Teacher, San Jacinto Unified School District*

Recognizing Equity Detours: Write and respond toward a new path forward (for grades K-16): This session will equip participants to inquire more deeply about practice and policies that intersect issues of racial and social justice for their students. Participants will engage in a variety of writing exercises and collaborative discussions. This session is for all school community members (all grades, coaches, TOAs and administrators). *Presenters: Dr. Leslie Antonette, Professor Emerita, East Stroudsburg University of Pennsylvania & Dr. Cynthia Lopez Elwell, Teacher, Ontario Montclair School District*

The Essay Of the Week: Using models and culturally-responsive connections to take the mystery out of essay writing for every student. (for grades 5-10): For many students, just the mention of the word "essay" causes anxiety and a sense of dread. Let's change that! In this demonstration we will talk about a strategic way to help students build confidence in the craft of essay writing. From laying the foundation for a culturally responsive classroom to creating a system where students understand the "why" behind the structure of essay writing: the E.O.W is a simple method to accelerate your students' skills in the area of writing. *Presenter: Erika Wien, Middle School Language Arts and History Teacher, Covina Valley Unified School District*

The Metacognitive Writer: Annotation and peer revision (for grades 7-16): During the hands-on workshop, the presenter will share a variety of prompt formats that guide students to focus on specific writing skills; peer revision strategies adapted to address these specific writing skills; and annotation guidelines for students' final pieces. Walk away with new ideas on how to present a prompt, encourage students to take a metacognitive approach to writing, and narrow the focus of your grading practices. *Presenter: Jessica Steenhard, High School English Teacher, Irvine Unified School District*

An Informative Approach: Writing through a mask (for grades K-8): This interactive workshop demonstrates a strategy for inspiring students to produce lively, original informative writing. Geared toward middle school students and younger, students will write through a mask and be challenged to use their imagination. Participants will experience an approach that uses engaging mentor texts, students backgrounds and can be used in a variety of cross-curricular disciplines. This demonstration allows for topic choice within an assignment providing students differentiation and ownership. *Presenter: Brianna Tolibas, 4th grade Elementary teacher, San Jacinto Unified School District*

Email: iawp@ucr.edu

Website: <http://iawp.ucr.edu/>