GRAD STUDENT WORKSHOP: IDENTIFYING AND WORKING TOWARDS YOUR RESEARCH AGENDA: LESSONS FROM CONDUCTING DISSERTATION RESEARCH

MAY 14 | 1224 SPROUL HALL | 11 AM

STUDENT RESEARCH WORKSHOP BY DEBORAH SOUTHERN, PHD

In this workshop designed for graduate students, Dr. Southern guides students on how to identify their research agenda and approach the dissertation as an important first step toward developing their research agenda. Dr. Southern shares key lessons on conducting dissertation research based on her experience conducting a large qualitative comparative case study. Ahead of the workshop, students are invited to share with Dr. Southern a summary or abstract of their aspirational dissertation research and questions about designing or conducting dissertation research.





Dr. Deborah Southern (she/her) is a University of California Chancellor's Postdoctoral Fellow with the Department of Education and Ralph J. Bunche Center for African American Studies at University of California, Los Angeles. As a higher education scholar and qualitative researcher, Dr. Southern employs critical theories on racialized organizations and whiteness to study organizational change and how racial justice is possibly facilitated or restrained by organizational mechanisms and leaders.

