

SPRING 2024
ENROLL NOW | SPACE LIMITED



EDUC 201B
THEORIES & ISSUES
IN LITERACY

LANGUAGE, RACE, POWER & IDENTITY



RACIOLINGUISTICS

How are race and language inherently connected in our society? This course explores how Black Language, Spanish, and notions of Asian languages play an important role in racialization and educational identities.



INDIGENOUS STORIES

Indigenous stories are rarely told from voices within the communities. This class will hear the stories of mothers and families as they engage in community literacies and collective love and liberation.



DR. ALICE LEE, SCHOOL OF EDUCATION

TRANSLANGUAGING

What happens when language is understood as a verb and not a noun? We trace how our current epistemology of language is rooted in colonial traditions and consider approaches that honor the rich languages of communities of color.



THE MYTH OF “STANDARD” ENGLISH

Did you know that there is nothing linguistically legitimate about “standard” English? Why, then, does California designate the term Standard English Learner for students? The term, Standard English, also shows up throughout the Common Core Learning Standards. We will understand why “standard” English has more to do with power than with language.