

Special Topics Course Titles and Descriptions
Winter 2024

EDUC 269E: Breaking Barriers to Achieve Gender Parity in STEM

Instructor: Kinnari Atit

Description: Survey course on the factors contributing to or mitigating the barriers to achieving gender parity in STEM domains and exploration of the research interventions that can broaden understanding and participation.

EDUC 269I: Ethnographic Research in Education

Instructor: Lorena Gutierrez

Description: This course examines critical and humanizing approaches in ethnographic research. Students will learn about ethnographic research and analyze critical and humanizing ethnographies in education. Specific attention will be given to ethnographic studies that address language, literacy, identity, agency and resistance among youth in K-12 schools. This course complements and does not replace any of the courses within the qualitative research course series.

EDUC 269M: Educational Leadership - Decision Making in P-20 Contexts

Instructor: Raquel Rall

Description: Provides foundational knowledge about leadership research, theory, and practice to support students' development as critically conscious scholars and leaders who take action to address inequities within education. Offers definitions of leadership, leadership styles, and leadership roles within the P-20 spectrum with emphasis on strategy, change management, and governance. Through an examination of leadership transitions, initiatives, and issues, students will better recognize and understand the complexity of educational institutions and the knowledge, skills, and expertise leaders need to effectively navigate them. We consider how decision-making is influenced by the contexts and problems academic institutions face.