

## **Announcing a UC-Wide Graduate Course, Spring 2023**

### **CENTERING EQUITY IN TEACHER EDUCATION: Challenges and Opportunities**

**Spring Quarter 2023, Tuesdays, 5:10 - 8 PM**

**Instructor: Prof. Steven Athanases, UC Davis**  
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**Course Designed in Collaboration with  
Prof. Juliet M. Wahleithner, Assoc Prof, Literacy Ed; Assistant Director, TE; CSU-Fresno**

**speakers and panel members from diverse higher education and policy institutions**

UC doctoral students of education (and related disciplines) often apply for and assume faculty or policy positions featuring teacher education (TE). Exemplary TE work is crucial for fostering equitable and inclusive K-12 education, and UC graduates have important roles to play in this work. How can one envision and prepare for roles and responsibilities of such positions?

This seminar will be hosted by UC Davis and taught remotely for graduate students across UC campuses. The seminar will explore current TE challenges in California and beyond and solutions to those challenges. Guest speakers, panel members, and workshop facilitators will include: (a) UC doctoral program alumni involved in TE at CSU and other campuses; (b) UC senate and clinical TE-focused faculty and postdocs; and (c) TE policy makers and leaders.

Participants will develop a portfolio of resources as reflective learning opportunities and pragmatic materials for use in potential future professional work.

#### **Seminar topics may include:**

- Multiple embedded policy and practice spheres impacting TE (state, system, campus, program, course)
- Current challenges in TE practice and innovative responses/solutions (e.g., teacher residencies)
- TE candidates: shortages, recruitment of BIPoC candidates, retention
- Teacher performance assessments and programmatic evaluations: status and resistance
- What does equity look like in TE at systemic and local levels: promise and possibilities addressing diversity/equity/inclusion (DEI) in TE, focused on:
  - multilingual learners
  - racially diverse K-12 students and TE credential candidates
  - LGBTQ+/queer inclusion
  - neurodiverse children and youth
- Preparing teachers to attend to emotional and mental health of K-12 learners and preservice teachers (PSTs)
- Locating and cataloging resources and links to support TE: e.g., policy white papers, higher ed websites, resources of CTERIN (California Teacher Education Research and Improvement Network)

**Portfolio submissions** (3-4-page pieces grounded in research, theory, professional practice, policy, and lived experience) **may include:**

- Vision statement for TE: what do available resources tell me is needed and what might be my special place within such work?
- An emerging challenge in TE and a proposal for how to respond programmatically
- Statement on plans to address one or more DEI themes in TE
- Preparing for resistance to inclusive TE (from colleagues, TE students, K-12 based educators, parents/families/communities)
- Mini-proposal for a collaboratively designed TE research study (a cross-campus design, to move beyond one's silo)
- Design of a pedagogical innovation for a TE course (syllabus, unit, lesson, lesson series)
- Mentoring/supervision as learning opportunities, beyond management models

### **Logistics**

- Calendar: The course runs Tuesday, April 4 through June 6. For students from a campus on the semester system with an earlier end of year date, we can work something out!
- Feel free to contact Prof. Athanases with any questions: [szathanases@ucdavis.edu](mailto:szathanases@ucdavis.edu)
- This is going to be an exciting opportunity. Join us!

### **Things to do before first class session on TUES, APR 4:**

#### **(1) ENROLL IN UNITS:**

UC Davis students should plan to enroll in UC Davis course: EDU 298, section offered by Steven Athanases. CRN #: 41193.

Students at other UC campuses: you will need to sign up for group study on your own campus with a faculty member (some suggested names and contacts below). Many of these folks have been active in the California Teacher Education Research and Improvement Network (CTERIN). Signing up for group study credits on your own campus will enable you to earn credit for the course without having to navigate the inter-campus course-taking red tape.

Some Campus-Specific Hosts to Contact in order to sign up for "Group Study" credits (but any faculty sponsors also fine!):

- UCI - Elizabeth van Es, [evanes@uci.edu](mailto:evanes@uci.edu)
- UCSC - Kip Téllez, [ktellez@ucsc.edu](mailto:ktellez@ucsc.edu)
- UCSB - Jason Duque, [jason@education.ucsb.edu](mailto:jason@education.ucsb.edu)
- UCLA - Megan Franke, [mfranke@g.ucla.edu](mailto:mfranke@g.ucla.edu)
- UCR - Rita Kohli, [ritakoh@ucr.edu](mailto:ritakoh@ucr.edu)
- UCD - Steven Athanases, [szathanases@ucdavis.edu](mailto:szathanases@ucdavis.edu)

#### **(2) SEND EMAIL MESSAGE OF INTENT TO TAKE THE COURSE**

SEND BY MARCH 20, to instructor: [szathanases@ucdavis.edu](mailto:szathanases@ucdavis.edu).

You can simply note that you intend to take the course. I will add you to the course Canvas site (Edu 298, Section 2, UC Davis), and I will "publish the site" for you after establishing the roster.

#### **(3) COMPLETE BRIEF INTRODUCTORY INFORMATION SHEET**

I will have this available to you at the Canvas site, to complete and upload.

#### **(4) BEFORE FIRST CLASS SESSION: Short Writing and reading activities**

I will post these at Canvas and will send an alert, after I publish the site