

"Women in Higher Education" Panel Discussion

Join SOE alumna as they discuss their careers in higher education

Moderated by Raquel Rall, Associate Professor

Monday, February 13th, 12pm-1pm

Register: Scan QR code



Beverly Young (A.B. '79, M.A. '82, Ph.D. '88) has been involved in almost every aspect of higher education at the campus, state, and national levels. She began her career as a K-6 classroom teacher in the Banning Unified District, was an adjunct professor at both UCLA and UCR, then spent 26 years as faculty member and administrator in the California State University system. Most recently, she was the Vice Chancellor for Academic Affairs for the CSU system, a position she held for 13 years before retiring in 2015. She worked with the CSU presidents, vice presidents, and deans of education to facilitate effective teacher preparation across the 23-campus system, and oversaw initiatives responding to major state policies including adoption of the Common Core State Standards and the Next Generation Science Standards. Young was the founding director of CalState TEACH, launched the Center for the Advancement of Reading in 2002, and helped the CSU to develop high quality independent Ed.D. degree programs. She is currently the Executive Director of the Carlston Family Foundation.

Originally from Colton, CA, Vera Martinez completed an M.A. in Sociology at CHASS in 1971 and her Ph.D. at SOE in 1979. She went on to become a respected and sought-after education administration leader with positions at UCLA, Santa Monica College, Fullerton College, and Orange County Head Start. An educator at heart, she was a trailblazer throughout her career, including being the first Latina President of Fullerton College.

Geovanna Rodriguez is an Assistant Professor of School Psychology in the Department of Special Education and Clinical Sciences at the University of Oregon. Her research interests are housed between the intersection of disability and mental health with a special focus on school-based mental health prevention and programming, improving equitable mental health outcomes for students from historically marginalized backgrounds, and culturally relevant practices that promote family-school partnerships. Dr. Rodriguez has diverse clinical and school experiences in the training of educators and school professionals. As a first-generation college graduate and Latina scholar, she utilizes multicultural and intersectional frameworks to help inform supervision and training of school psychology trainees.