



Transforming Teaching Faculty Learning Program Professional Learning Opportunity

UCR is hosting a Faculty Learning Program for the 2022-2023 academic year. This program (originally hosted by UC Berkeley) brings together faculty at UCR to learn about the science of teaching and learning, improve their instructional practice, and build relationships and understanding of one another's teaching and learning contexts in order to better align teaching practices to improve undergraduate student outcomes.

Program dates:

- In-person, on-campus workshop: September 15, 9am - 4pm & September 16, 9am - 12pm.
- Part 1: Fall 2022: 7 synchronous online sessions (in-depth discussion of pedagogy)
- Part 2: Winter 2023: 4-5 synchronous online sessions (observation of teaching)

In this program, you will:

- Build your education expertise
- Develop your teaching practice to support student learning in lecture courses
- Redesign your lectures to apply what you learn and integrate new approaches to teaching
- Experience online technologies to develop your instructional practice & support student learning
- Give and receive feedback on teaching practice

Seeking participants from any department:

- First-year faculty members who may be new to teaching
- Returning faculty who wish to revise their instruction to incorporate more active learning
- You may attend just the in-person workshop if you choose, but encourage participation in the year-long FLP experience.

To reserve your spot at the workshop, contact one of the workshop facilitators:

- Jack Eichler, Professor of Teaching in Chemistry, UCR (jeichler@ucr.edu)
- Matt Casselman, Assistant Professor of Teaching in Chemistry, UCR (mattc@ucr.edu)
- Annie Ditta, Assistant Professor of Teaching in Psychology, UCR (annied@ucr.edu)