

UCR GRADUATE
STUDENT
ASSOCIATION

qualitative data analysis camp

APPLY BY JUNE 20, 2022
SPACE LIMITED
[APPLY HERE](#)

APPLY BY JUNE 20, 2022
SPACE LIMITED

SCAN QR CODE FOR MORE INFO





About the program

The 5-week training is geared toward graduate students who are completing qualitative research for their dissertation or thesis.



The first 15-20 graduate students who apply will be trained to use Dedoose to organize and analyze their data. Read more about the cloud-based software here: <https://www.dedoose.com>



Topics include:

- Theoretical foundations of qualitative data analysis
- Using digital tools for analysis
- Coding and managing a codebook
- Using memos to scaffold writing
- Data visualization
- Organizing and presenting findings

Apply by June 20, 2022!

Submit your application here: <https://forms.gle/GWTUB5H39Q22nDBy6>

Contact Pat Ordonez-Kim at vpea.gsa@gmail.com for questions.

APPLICATION MATERIALS:

- CV or resume
- Statement answering the following:
 - Department affiliation and year in program
 - Have you collected data for your dissertation or thesis? What stage of data collection are you in?
 - What methods are you using or planning to use in your research?
 - What is your experience with qualitative research? Have you done qualitative data analysis in the past?
 - What project would you want to work on during the camp? (i.e., dissertation, thesis, collaborative research project, prospectus, etc.)
- What is your preferred day/time for holding our weekly 3 hour Zoom session? Keep in mind that this is a combination of a seminar and workshop, and the space is intended to scaffold and progress your own work.
 - It may be beneficial to hold sessions on the weekend to have ample space to learn, workshop ideas, and conduct analysis. Please indicate ALL times that would work for you in July through early August
 - Monday 3pm - 6pm
 - Tuesday 3pm - 6pm
 - Wednesday 3pm - 6pm
 - Saturday 9am - 12pm
 - Saturday 10am - 1pm
 - Saturday 1pm - 4pm
 - Sunday 9am - 12pm
 - Sunday 10am - 1pm