



The Associate and Full Professor in Special Education Search Committee
invites you to a talk:

“SKILL-BY-TREATMENT INTERACTION: THE NEXT STEP IN SPECIAL EDUCATION RESEARCH AND PRACTICE”



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Monday, January 24th, 2:00 p.m.

<https://ucr.zoom.us/j/97321653632>

Meeting ID: 973 2165 3632 Passcode: 736038

ABSTRACT: The National Center on Intensive Intervention describes an intervention intensification process that starts with a validated protocol, monitors student progress, and collects additional diagnostic data to modify an unsuccessful intervention. Research in special education has focused on the first two components of the model, but little research has guided diagnostic assessments and intervention modification. This session will demonstrate how to apply the learning hierarchy to an intensification framework through a skill-by-treatment interaction, and will present multiple studies that demonstrate positive effects.

