

MICHAEL W. MOSES II

Graduate School of Education
University of California, Riverside
mmoses@ucr.edu | 770-362-2730

EDUCATION

2020

Ph.D. Education, University of California, Los Angeles (UCLA)

Concentration: Social Sciences and Comparative Education

Dissertation Title: "It's So Gross, but Familiar": A Campus' Racial Past, Present, and Undergraduate Experiences With On-Campus and Online Racisms

Committee: Teresa L. McCarty and Douglas K. Kellner (co-chairs), Daniel G. Solórzano, Robert T. Teranishi, and Darnell M. Hunt

2012

M.A. African American Studies, University of California, Los Angeles

2010

B.A. English, Georgia Southwestern State University

Research Interests: Campus racial climate; persistence, success, and socialization of graduate students of color; mentoring and developmental relationships; critical race studies in education; qualitative research methodologies; research methods and academic writing

Teaching Interests: Race and racism in higher education; critical race studies in education; qualitative methodological design, data collection, and analysis; academic writing and professionalization

ACADEMIC APPOINTMENTS

2020-2022

UC Chancellor's Postdoctoral Fellow, Graduate School of Education, University of California, Riverside (UCR)

PUBLICATIONS

Invited Refereed Manuscripts

2021

Moses II, M. W. Methodological interest convergence: Research site anonymity's maintenance of structural racism. *International Journal of Qualitative Studies in Education*, 1–15. <https://doi.org/10.1080/09518398.2021.1930257>

Refereed Manuscripts Under Review

Moses II, M. W. Methodologically disrupting whiteness: Visual-elicited focus groups and critical race theory as cultural responsiveness. In S. Rizvi & A. Caldera (Eds.), *Racially-just epistemologies and methodologies that disrupt Whiteness. International Journal of Research & Method in Education*.

Refereed Manuscripts In Preparation

Moses II, M. W. "It's so gross but familiar": Understanding undergraduate experiences with a campus' racial past and present. For submission to the *American Educational Research Journal*.

Moses II, M. W. Objects are closer than they appear: Online racism's mirroring of on-campus tensions. For submission to the *Journal of Higher Education*.

Moses II, M. W. & Guida, T. Centering visual methods in higher education's study of race and racism. For submission to the *Review of Higher Education*.

Book Chapters

2022 Moses II, M. W. (Forthcoming 2022). Disrupting the master's "product": A critical race counterstory on mentoring as process. In K. Watson, N. Cisneros, L. Pérez Huber, & V. Vélez (Eds.), *Like a path in tall grasses: A handbook of race and refusal in higher education*. Edward Elgar Publishing.

Reports

2019 **Moses II, M. W.,** Gutzwa, J., Ramos, H., Romero, A., & Hurtado, S. Coordination and Evaluation Center of the Diversity Program Consortium, UCLA. *Build Program Evaluation: Case Study Methods, Data Collection and Analysis*. Technical Report. Diversity Program Consortium (DPC) Coordination and Evaluation Center at UCLA, Publication 2019-2.

2016 **Moses II, M. W. & Blackstock-Bernstein, A.** *Graduate Student Experiences with Departmental Funding and Mentoring Practices*. Climate Report. UCLA School of Education and Information Studies.

GRANTS AND FELLOWSHIPS

Awarded

2020-2022 UC Chancellor's Postdoctoral Fellowship, University of California Office of the President. **Awarded: \$425,000 UC hiring incentive.**

2018-2019 Co-Principal Investigator, Seeds at the Table: Centering the Black Legacy in Academic Creativity. Graduate Working Group Award, University of California Humanities Research Institute. **Awarded: \$4,500.**

2016 Graduate Summer Research Mentorship Fellowship, UCLA. **Awarded: \$6,000.**

2015-2016 Graduate Research Mentorship Fellowship, UCLA. **Awarded: \$18,000.**

2015 Graduate Summer Research Mentorship Fellowship, UCLA. **Awarded: \$6,000.**

In Preparation

Principal Investigator, Methodological Niceness: Institutional Review Boards, Anonymity, and the Preservation of Whiteness. Spencer Foundation Small Research Grants. **Proposed budget: < \$50,000**

Under Review

2021 Principal Investigator, The "Warmth" of Counterspaces: A Critical Race (Auto)Ethnography of a Black Doctoral Student Writing Group. Spencer Foundation Racial Equity Special Research Grant. **Proposed budget: \$75,000**

Not Funded

2021 Principal Investigator, Defining Counterspaces: A Critical Race Ethnography of a Black Doctoral Student Peer-Support Group. AERA Division G Mini-Research Grants. **Proposed budget: \$5,000**

- 2021 Principal Investigator, Blackness as Community: Naming Blackness as a Transformative Educational Possibility. Spencer Foundation Racial Equity Special Research Grant. **Proposed budget: \$74,988.**
- 2020 Principal Investigator, Diversity Matters: Redefining Researcher Positionality Through Graduate Student of Color Peer-Supports. AERA Division D. **Proposed budget: \$5,000.**

SCHOLARLY PRESENTATIONS

- 2021 **Moses II, M. W.** & Guida, T. Enhancing Higher Education's Study of Race and Racism: The Case for Visual Methods. Paper presented at the annual meeting of the Association for the Study of Higher Education. San Juan, Puerto Rico.
- 2021 Objects Are Closer Than They Appear: Online Racism's Mirroring of On-campus Tensions. Paper presented at the annual (virtual) meeting of the American Educational Research Association.
- 2021 Methodological Interest Convergence: Research Site Anonymity's Maintenance of Structural Racism. Paper presented at the annual (virtual) meeting of the American Educational Research Association.
- 2020 "It's So Gross but Familiar": Understanding Undergraduate Experiences with a Campus' Racial Past and Present. Paper presented at the annual (virtual) meeting of the Association for the Study of Higher Education.
- 2020 Methodological Stuckness in Research Participants and Ethics. Paper presented at the annual (virtual) meeting of the American Educational Research Association.
- 2019 "The Only Hope": Black Doctoral Students Reclaiming Their Time. Paper presented at the University of Texas at Austin's Sequels Symposium: Fugitive Futures: Graduate Students of Color Un-Settling the University. Austin, TX.
- 2017 Revisiting the GSAE Student Survey: Participatory Research and Institutional Advocacy. Paper presented at the annual meeting of the UCLA School of Education and Information Studies Research and Inquiry Conference. Los Angeles, CA.
- 2016 Undergraduate Student Understandings of Race and Racism: A Qualitative Research Proposal. Paper presented at the annual meeting of the UCLA School of Education and Information Studies Research and Inquiry Conference. Los Angeles, CA.
- 2014 Black Male Bruins: A Qualitative Analysis of Intra-racial Relations. Paper presented at the annual meeting of the Association for the Study of Higher Education. Washington, DC.

RESEARCH EXPERIENCE

- 2018-2019 Lead Investigator and Qualitative Methodologist, NIH funded Coordination and Evaluation Center of the Diversity Program Consortium (Federal Identifier GM119024)
- 2016 Co-Principal Investigator, Assessing Graduate Student Perceptions of Funding and Mentoring: A Climate Study, UCLA's Department of Education

2011-2012 Research Assistant, Race and Hollywood Project, UCLA's Department of African American Studies

AWARDS AND HONORS

2020-2022 UC Chancellor's Postdoctoral Fellowship, UCR Graduate School of Education

2018 George Kneller Prize for Outstanding Scholarship, UCLA School of Education and Information Studies

2016 Distinguished Teaching Assistant/Special Reader Award, UCLA School of Education and Information Studies

TEACHING EXPERIENCE

UCLA's Department of Education

Spring 2019 Co-Instructor, Qualitative Data Reduction and Analysis

Winter 2019 Co-Instructor, Participant-Observation Field Methods

Fall 2018 Co-Instructor, Introduction to Qualitative Methods and Design

Spring 2018 Advanced Teaching Fellow, Qualitative Data Reduction and Analysis

Winter 2018 Advanced Teaching Fellow, Participant-Observation Field Methods

Fall 2017 Advanced Teaching Fellow, Introduction to Qualitative Methods and Design

Spring 2017 Advanced Teaching Fellow, Qualitative Data Reduction and Analysis

Winter 2017 Advanced Teaching Fellow, Participant-Observation Field Methods

Fall 2016 Advanced Teaching Fellow, Introduction to Qualitative Methods and Design

Winter 2016 Advanced Teaching Fellow, Participant-Observation Field Methods

Fall 2015 Advanced Teaching Fellow, Introduction to Qualitative Methods and Design

UCLA's Disability Studies Program

Fall 2014 Teaching Assistant, Documentary Production for Social Change

UCLA's Department of African American Studies

Winter 2011 Teaching Assistant, Social Organization of the Black Communities

MENTORING EXPERIENCE

2021-present Founder & Director, Writing Academic Synergy

2019-2020 Mentor, UCLA McNair Scholars Program

2018-2019 Mentor, Emerging Leadership Program, Concerned Black Men of Los Angeles

- 2018-2019 Mentor, RISE Grad Prep Academy for Men of Color
- 2017 Peer Learning Facilitator, UCLA Freshman Summer Program
- 2016-2020 Writing Consultant, UCLA Graduate Writing Center
- 2015 Mentor, UCLA Graduate-Undergraduate Mentor Program

INVITED SPEAKING ENGAGEMENTS

- 2021 Speaker, The Equity Stakes of Methodological Norms: How IRBs and Anonymity Reinforce Racism, Department of Educational Studies at the University of California, San Diego
- 2019 Speaker, Researching in the Moment: Mindful Approaches to Qualitative Inquiry, College of Education at the University of Massachusetts, Lowell
- 2019 Speaker, “It’s So Gross but Familiar”: Understanding Undergraduate Experiences with a Campus’ Racial Past and Present, Department of Educational Leadership and Policy at the University at Buffalo

WORKSHOP & FACILITATION EXPERIENCE

- 2021 Facilitator, 3-Day Virtual Academic Job Market Retreats, Writing Academic Synergy
- 2019 Co-Facilitator, Navigating the Academy: A “How to” for Graduate Students of Marginalized Identities, UCLA Graduate Writing Center
- 2018 Facilitator, Qualitative Social Sciences Dissertation Boot Camp, UCLA Graduate Writing Center
- 2018 Co-Facilitator, Dissertation Proposal Boot Camp in the Social Sciences, UCLA Graduate Writing Center
- 2018 Co-Facilitator, Navigating the Academy: A “How to” for Graduate Students of Marginalized Identities, UCLA Graduate Writing Center
- 2017 Co-Facilitator, Qualitative Social Sciences Dissertation Boot Camp, UCLA Graduate Writing Center
- 2017 Co-Facilitator, Dissertation Proposal Boot Camp in the Social Sciences, UCLA Graduate Writing Center

GUEST LECTURES

- 2021 Conceptualizing Research Site Anonymity as Methodological Racism, lecture given to Dr. Maureen A. Flint’s Designing Qualitative Research course, University of Georgia
- 2020 Designing a Visual Campus Racial Climate Dissertation Study, lecture given to Dr. Theresa Ambo’s Colloquium on Educational Leadership course, University of California, San Diego

PROFESSIONAL DEVELOPMENT

- 2021 Advanced Methods Institute. A three-day professional development series attended at The Ohio State University’s College of Education and Human Ecology.
- 2020 Empowered Data Analysis. Virtual workshop attended and led by Dr. Kakali Bhattacharya—Professor of Qualitative Research Methodologies.
- 2019-2020 Faculty First-Look Scholar. Multi-weekend faculty development program attended at New York University’s Steinhardt School of Culture, Education, and Human Development.
- 2016 Writing Effective Qualitative and Mixed Methods Proposals. Course attended at the annual meeting of the Qualitative Research Summer Intensive at the University of North Carolina, Chapel Hill.
- 2016 Intergroup Dialogue/Relations Facilitator Training. Course attended at UCLA’s School of Education and Information Studies.

PROFESSIONAL SERVICE

To the Department

- 2019-2020 Member, Equity, Diversity, and Inclusion Committee, UCLA School of Education and Information Studies
- 2015-2017 Proposal Reviewer, Research and Inquiry Conference, UCLA School of Education and Information Studies
- 2015-2016 Member, Equity, Diversity, and Inclusion Committee, UCLA School of Education and Information Studies
- 2015-2016 Member, Qualitative Research Methods Faculty Search Committee, UCLA School of Education and Information Studies
- 2014-2016 Co-Chair and Member, Graduate Students Association in Education, UCLA School of Education and Information Studies
- 2014-2015 Manuscript Reviewer, InterActions: UCLA Journal of Education and Information, UCLA School of Education and Information Studies

To the Institution

- 2020 Member, Writing Retreat Planning Committee, UC President’s Postdoctoral Fellowship Program
- 2011-2012 Member, Social Sciences Council, UCLA School of Social Sciences

To the Profession

AERA’s Division D—Measurement & Research Methodologies

- 2020-present Proposal Reviewer, AERA Annual Conference Meeting

AERA's Division J—Postsecondary Education

2020-present Proposal Reviewer, AERA Annual Conference Meeting

AERA's Qualitative Research-Special Interest Group (QR SIG)

2021-2024 Member, QR SIG Outstanding Dissertation Award Committee

2021 Mentor, QR SIG Mentor-Mentee Office Hours

2020-present Proposal Reviewer, AERA Annual Conference Meeting

2019-2020 Member, QR SIG Graduate Student Support Committee

Association for the Study of Higher Education (ASHE)

2020-present Proposal Reviewer, ASHE Annual Conference Meeting

PROFESSIONAL MEMBERSHIPS

2014-present American Educational Research Association—Division D, Division G, Division J, Qualitative Research-Special Interest Group, Critical Educators for Social Justice, Research Focus on Black Education, Graduate and Postdoctoral Education across the Disciplines

2017-present Association for the Study of Higher Education—Council for Ethnic Participation

REFERENCES

Eddie Comeaux
Professor of Education
UCR Graduate School of Education
2102 Sproul Hall
Riverside, CA 92521
Phone: (951) 827-3934
Email: eddie.comeaux@ucr.edu

Teresa L. McCarty
George F. Kneller Chair in Education and Anthropology
UCLA Graduate School of Education and Information Studies
Moore Hall 1026
405 Hilgard Avenue
Los Angeles, CA 900095-1521
Phone: (310) 206 2569
Email: teresa.mccarty@ucla.edu

Daniel G. Solórzano
Professor of Education
UCLA Graduate School of Education and Information Studies
Moore Hall 2022C
405 Hilgard Ave.
Los Angeles, CA 90095-1521
Phone: (310) 206-7855
Email: solorzano@gseis.ucla.edu