



UC Center Sacramento

“*With Deliberate Intentions: COVID-19 & Reopening Schools for Black Students*”

Wednesday, November 3rd

12:00 - 1:00pm

In light of the community concerns regarding COVID-19, this talk will be given as a webinar. The link will be provided on November 2nd to those that have registered by 5:00 pm on Monday, November 1st at uccs.ucdavis.edu.

*Drawing upon a 2019 Los Angeles County level analysis that explored the ways in which the accumulation of disadvantage across various indicators interact with the academic and developmental outcomes of Black students, this talk highlights district level patterns for 14 school systems that have populations of 800 or more Black students. Collectively, these districts serve over two-thirds of Black students in Los Angeles County. The speaker will provide an in-depth exploration and discussion of the district level health, educational, and social emotional data findings from the *Beyond The Schoolhouse: Digging Deeper: Prioritizing Black Student Wellness & Opportunity for Reopening Schools Report* (April 2021) along with in-school and out-of-school policy recommendations that must be prioritized as schools reopen in Los Angeles County. Most importantly, these recommendations can be effective in countering and mitigating the current plight of Black students in the focused districts as well as others throughout the county. The speaker will conclude with offering insights pertaining to Governor Gavin Newsom’s proposed educational budget (California Comeback Plan, July 2021) and the Local Control Funding Formula (LCFF) policy as it relates to Black Students in Los Angeles County.*



Dr. Stanley L. Johnson, Jr. is the National Science Foundation Project Director and Researcher in the Black Male Institute at the Center for the Transformation of Schools in the School of Education & Information Studies at UCLA. Dr. Johnson is also an educational consultant, researcher, and practitioner with an extensive background in K-12 leadership, teacher education, and language and literacy development. Dr. Johnson was the Founding Principal of the 100 Black Men of the Bay Area Community School in Oakland, CA and he began his career in education through Teach for America, where he taught all levels of English/Language Arts and Advanced Placement English at Centennial High School in Compton, CA. With respect to academic research, Dr. Johnson critically examines effective secondary English teachers who implement culturally relevant and sustaining pedagogical and instructional practices in their classrooms to close literacy gaps and address the academic, social, and emotional needs of their students. Dr. Johnson was recently appointed to the Los Angeles County Board of Education by the Los Angeles County Board of Supervisors. In 2010, he was awarded the National Science Foundation sponsored Colloquy on Minority Males in Science Technology Engineering Mathematics summer fellowship at Johns Hopkins University. Dr. Johnson received his Ph.D. in Urban Schooling from the Graduate School of Education & Information Studies at UCLA.

For questions contact Brooke Miller-Jacobs at (916) 445-5161 or uccs-talks@ucdavis.edu

The views and opinions expressed during this lecture are those of the speaker and do not necessarily represent the views of UCSS.