



GSOE Endowed Colloquium

Engaging the Possible: What the moment bodes for the 21st Century educational possibility

Dr. Wendi Williams
Wednesday, May 5, 1pm - 2:15pm

ABSTRACT

As educators, we are faced with the daunting and worthy task of naming the future of our work in contexts and circumstances that are ever-evolving. How should we, can we, respond to 21st century needs of our communities that have relevance for the teaching and learning, educational policy and research, and clinical practice in schools and communities that we prepare our students for? Are we ready?

Counseling psychologist, educator, and Dean of Mills College, School of Education, Dr. Wendi S. Williams, will engage the UCR - GSOE community to explore how educators' positionalities and potentialities inform their collective vision for their work in graduate-level education studies. An amalgam of reflective practice and collegial communal visioning, this program will center the "inner work" and interpersonal relationships between colleagues to drive articulation of vision and strategies for implementation in the field.

BIOGRAPHY

Dr. Wendi Williams' work threads the intersection of education and psychology with black women's liberatory leadership practices to educate teachers, institutions, policymakers, advocates, and the general public to understand our everyday lived experiences. Dr. Williams' current work articulates leadership pathways for women and girls across diverse contexts and backgrounds and has informed the promotion of health and well-being among youth, their families, and the educational and mental health practitioners who work with them. She is currently working on three books exploring the work and leadership experiences of women: *Black Women at Work, WE Matter!:* Intersectional Anti-Racist Feminist Interventions with Black Girls and Women, and a co-edited book, *A More Radical Elsewhere: Foundations, Understandings, and Practices for our Freedom*. She is the President of the Society for the Psychology of Women, Division 35, APA; and sits on the national board of Girls Leadership, an organization that equips girls with the skills to exercise the power of their voice.

REGISTRATION LINK: <http://bit.ly/wwilliamsgsoe5>

The GSOE Endowed Colloquium was established in 2019 by generous donors to connect GSOE faculty with scholars in the field of education and build connections between graduate students and teacher education candidates with some of the best thinkers in education.