



Assistant Professor of Social Foundations of Education—Search # 67784
College of Education, Department of Curriculum, Foundations, and Reading

The Department of Curriculum, Foundations, and Reading in the College of Education invites applications and nominations for a tenure track position of Assistant Professor of Social Foundations of Education starting August 1, 2021. The home campus for this position will be the Armstrong campus in Savannah.

Georgia Southern University is a distinctive combination of Southern charm and uncompromising academics. We are a Carnegie Doctoral/R2 institution serving about 26,500 students through nine colleges on three beautiful oak-lined campuses in Statesboro, Savannah, Hinesville, and via a growing online program. Throughout its degree offerings at the associate's, bachelor's, master's, and doctoral levels, Georgia Southern cultivates community collaboration, world-class scholarship and hands-on learning opportunities.

Georgia Southern University was founded in 1906 as a school for teaching modern agricultural production techniques and homemaking skills to rural school children. Its Savannah campus was established in 1935 as Armstrong Junior College for local youth who could not afford to attend college away from home. The Liberty Center in Hinesville was established in 1998 to serve the military and their families at nearby Fort Stewart, the largest military base east of the Mississippi. All three locations came together in 2018 when Armstrong State University and Georgia Southern University consolidated. The "new" Georgia Southern University preserves a passion for serving its neighbors while preparing students for lifelong service as scholars, leaders, and responsible stewards of their communities.

Believing that diversity, equity, and inclusion contribute to excellence in the workplace and to the quality of the University's academic environment, Georgia Southern University is committed to recruiting and retaining diverse faculty and staff to support, promote, and serve a diverse student body and promote Inclusive Excellence. Candidates from historically underrepresented groups, whose work furthers the institution's Inclusive Excellence goals and who bring to campus varied life experiences, perspectives, and backgrounds are especially encouraged to apply.

Within this setting, the Department of Curriculum, Foundations, and Reading, one of four departments within the College of Education, includes 27 full-time faculty members in five areas: educational foundations, educational psychology, curriculum studies, reading education, and educational research. The department offers undergraduate and graduate level courses and graduate programs including a master's degree and an educational specialist's degree in reading education, a master's degree in evaluation, assessment, research, and learning, and a doctoral degree in curriculum studies. The expertise and scholarship of the individual hired in this faculty position should diversify that of existing faculty members within the department. The individual hired in this faculty position is expected to contribute to the college's goals of continued excellence and innovation in teaching, scholarship, and service.

Position Description. Reporting to the Chair of the Department of Curriculum, Foundations and Reading, the major responsibilities for the Assistant Professor of Social Foundations of Education are to teach undergraduate social foundations courses, produce scholarship in the discipline, and provide service to the University and the profession. Teaching assignments will be located on the Armstrong, Liberty, or

Statesboro campuses. The position is a tenure track, 10 month academic appointment, and the salary is competitive and commensurate with qualifications and experience.

Required Qualifications:

- Earned doctorate in social foundations of education, cultural studies, urban education, or a closely related field with at least 18 graduate semester hours in social foundations of education, cultural studies, or urban education, by August 1, 2021;
- Commitment to excellence in teaching;
- Demonstrated record of or potential for developing scholarship;
- K-12 teaching experience or university teaching experience;
- Ability to work with diverse student populations;
- Ability to contribute to a positive work environment in the department, college, and University;
- Effective communication skills;
- Willingness to engage with institutional student success initiatives;
- Commitment to engaging with best practice initiatives in instruction and pedagogy, mentoring, and curriculum design and development;
- Demonstrated record of or potential for securing extramural funding for research and/or training; and
- Must be authorized to work in the United States for the duration of employment without assistance from the institution.

Preferred Qualifications:

- College/university full-time teaching experience;
- Experience conducting research in schools, neighborhoods, and/or communities;
- Technological literacy and a commitment to integrate technology into teaching;
- Experience working with diverse student populations;
- Expertise and scholarship that add diversity to the department.

Screening of applications begins December 7, 2020 and continues until the position is filled. The position starting date is August 1, 2021. To equitably serve a fast growing and highly diverse student body and to fulfill the University's commitment to promoting diversity, equity, and inclusion, we actively seek candidates with a demonstrated commitment to Pillar 3 of our University Strategic Plan: Inclusive Excellence.

A complete application consists of a letter addressing the qualifications cited above; a curriculum vitae; and the names, addresses, telephone numbers, and email addresses of at least three professional references. In addition, applicants are required to submit an Inclusive Excellence statement (2 pages). In the Inclusive Excellence statement, applicants should reflect on their experience, vision, and commitment regarding teaching and mentorship of students from diverse backgrounds and discuss past, current, and future contributions to diversity, equity, and inclusion in the areas of research, teaching, service, and outreach. Other documentation may be needed upon request. Only complete electronically submitted applications will be considered. **Applications and nominations will be accepted only as an e-mail attachment in a single PDF file including all materials listed above in the specified order.** Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

Dr. John Weaver, Search Chair, Search #67784
Georgia Southern University
Electronic mail: socialfoundations@georgiasouthern.edu
Telephone: (912)-478-1709

More information about the institution is available through <http://www.georgiasouthern.edu> or <http://coe.georgiasouthern.edu>. The names of applicants and nominees, vitae, and other non-evaluative

information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University provides equal employment opportunities to all employees and applicants for employment without regard to race, color, sex, sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. Individuals who need reasonable accommodations under the Americans with Disabilities Act to participate in the search process should notify Human Resources at 912-478-6947.