



# 2021 UC SPEDDR CONFERENCE

## Call for Abstracts

Established in 2005, UC SPEDDR is dedicated to research on special education, disabilities and developmental risk needs in California schools.

Please join us for the 15<sup>th</sup> annual UC SPEDDR Conference in January at UCLA.

To submit an abstract, please visit:

<https://forms.ale/HVLDakDMhL6QQDqX8>

January 14<sup>th</sup> and 15<sup>th</sup>  
2021

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UC Center for Research  
on Special Education,  
Disabilities &  
Developmental Risk

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Conference open to  
graduate students and  
postdoctoral scholars

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Work in progress  
submissions accepted  
and encouraged

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Receive feedback and  
network with faculty  
and experts

UNIVERSITY OF CALIFORNIA  
VIRTUAL CONFERENCE

Website:  
[ucspeddr.ucdavis.edu](https://ucspeddr.ucdavis.edu)

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# UC SPEDDR Call for Abstracts

*January 14<sup>th</sup> and 15<sup>th</sup>, 2021*

*Virtual Conference*

We are pleased to announce the 15<sup>th</sup> annual conference for UC SPEDDR. Established in 2005, UCSPEDDR is dedicated to research on special education, disabilities, and developmental risk needs in California schools. The center contributes to the statewide need to train teachers and researchers focused on special education. UC SPEDDR brings together faculty expertise across the University of California campuses to focus on the educational needs of children within the contexts of special education. Over the last decade, UC SPEDDR has grown to include presentations and discussions with faculty across UC campuses.

In addition, UCSPEDDR has focused on doctoral student training, providing a yearly conference for graduate students to present, to network, and to discuss research with colleagues across the state. The Doctoral Student Advisory Council (DSAC), a committee of doctoral students across the UC Campuses, organizes this yearly conference.

## *Call for Presentation Abstracts*

Graduate students and postdoctoral scholars from related fields are cordially invited to submit research pertaining to special education, disabilities, and developmental risk. The oral presentations are a wonderful way to showcase new findings and to begin new discussions. The poster presentations make for the perfect opportunity to share your research with graduate colleagues and faculty from across the University of California. We are accepting submissions for panel presentations in order to allow for greater collaboration across presenters.

Presenters are invited to submit abstracts for both **empirical presentations** or **work-in-progress presentations**. While empirical presentations are great for data you may be presenting at other major conferences, work-in-progress presentations are great for graduate students and post-docs looking to get feedback about research proposals from a diverse range of UC faculty and student peers. Work-in-progress presentations do not require data and are open to all proposals at all stages of the research process.

**Abstract deadline: November 15<sup>th</sup>, 2020**

**Link to submission: <https://forms.gle/HVLDqkDMhL6QQD9X8>**

The conference focuses specifically on professional development for graduate students within special education, disabilities, and developmental risk, and the two days incorporate faculty keynotes, oral presentations, poster sessions, and a UC faculty informational Q&A panel. Information regarding registration and accommodations will follow.

For any questions, please contact Taffeta Wood (DSAC Council Chair; [tswood@uci.edu](mailto:tswood@uci.edu)) and Kyle Sterrett (DSAC Conference Chair; [ktsterrett@ucla.edu](mailto:ktsterrett@ucla.edu)).