



# Teaching Assistant Development Program

## Fall 2020 Workshops



### **Active Learning in Online Classroom**

October 12, Monday, 2:00- 3:00 PM, Online via Zoom

In this workshop, we will offer hands-on exploration of active learning activities that can be conducted remotely to foster student engagement in an online classroom. Also, we will evaluate a variety of digital collaborative tools that would be most useful in our own TA sessions.

### **Promoting Metacognition in Your Class**

October 19, Monday, 2:00- 3:00 PM, Online via Zoom

In this workshop, we will explore ways to incorporate reflective practices and encourage metacognition ("aware of one's awareness") and mindfulness in the processes of your students' learning and in your own teaching.

### **Teaching Effective Virtual Labs**

October 26, Monday, 1:00- 2:00 PM, Online via Zoom

In this workshop, we will explore strategies and considerations for creating an inclusive learning experience for the students in your virtual laboratory sessions.

### **Mid-Quarter Feedback To Improve Teaching**

November 4, Wednesday, 1:00- 2:00 PM, Online via Zoom

In this workshop, you will learn why and how you should ask your students for mid-quarter feedback, review best practices for collecting feedback, and discuss what to do with feedback once you get it. We will provide you with a toolkit for implementing mid-quarter feedback, including templates, and example Google Forms.



### **Antiracist Pedagogy (With GSA-DIAL)**

November 9, Monday, 11:00AM- 12:00 PM, Online via Zoom

Given the current social climate, implementing antiracist pedagogy in the classroom is more imperative than ever before. From this workshop, attendees will learn about the tenets of antiracism and engage in dialogue on ways to integrate these principles into their pedagogy, with a specific emphasis on addressing microaggressions and stereotypes.

### **Universal Design to Maximize Learning**

November 16, Monday, 2:00- 3:00 PM, Online via Zoom

In this workshop, we will explore Universal Design for Learning which is a set of principles and guidelines that gives individual students equal opportunity to learn. You will leave this workshop with strategies to reach as many receptive minds in your class as possible.

### **Teaching Demonstration**

**CHASS:** November 18, Wednesday, 1:00- 2:00 PM, Online via Zoom

**STEM:** December 1, Tuesday, 11:00 AM- 12:00 PM, Online via Zoom

Would you like some low-stakes feedback on your teaching and presentation skills? Bring a 10-minute presentation with visual aids/student activities and get valuable feedback from the TADP team. Open to all TAs regardless of whether TAing in a synchronous/asynchronous format.



**To sign up for workshops, visit <http://ucr.mywconline.com>**  
**Questions about the workshops? Please email [tadp@ucr.edu](mailto:tadp@ucr.edu)**

