Subject: Invitation to give feedback on UCOP’s “Introduction to Anti-racism” e-course

Dear Black Faculty & Staff Association,

I hope this message finds you well.

In 2022, President Drake put forth institutional priorities with specific, measurable goals that are grounded in the UC mission of teaching, research, and service. Priority three – “Strengthening an Inclusive, Respectful and Safe Community” – supports the aspiration of UC to be an environment where those who study, teach, conduct research, work, and receive patient care feel included, safe, and valued. In support of Presidential Priority 3, the Office of the President is pleased to pilot a new e-course titled: “Introduction to Anti-racism.”

All UC campuses have been asked to pilot and provide feedback for the “Introduction to Anti-racism” e-course. This training is a critical part of our ongoing commitment to fostering a more inclusive and equitable environment across all UC campuses.

**As a key member of our campus community, we are inviting you to participate in this pilot program. Your involvement is not only valued but essential to** ensuring that we give meaningful feedback to improving the overall effectiveness of the e-course.

**Key Details:**

    •          **Licenses:** UC Riverside has been allocated 700 licenses for this pilot program. Each license allows one learner to access the course multiple times until completion. Licenses are available on a first-come, first-served basis via [UCR Learning](https://ucrlearning.ucr.edu/) and will expire on **December 31, 2024**. A license is considered “used” once the course is accessed for the first time.

    •          **Access:**

1. Go to: <https://ucrlearning.ucr.edu/> and select Log in Now
2. Search for “anti-racism”
3. From the search results, select the “More Actions” kabob action for the course and then Register
4. Select Register again on the next page to finalize the registration
5. Select “Start” to launch the course from the activity details page (or from the Timeline or Training Schedule to launch at a later date)
6. Upon completion the system will send you a completion notification email which includes a link to the survey.

 **Feedback Requirement:**

To ensure this pilot is effective, we require that each participant completes a feedback form upon finishing the course. Gathering constructive and helpful feedback is crucial, as it will directly inform the final version of this training.

We aim to collect one feedback form for every license used. This feedback will help us understand the strengths of the training and identify areas for improvement, ensuring it effectively supports anti-racism efforts across our campuses. Upon completion the system will send you a completion notification email which includes a link to the survey.

**About the Course:**

The “Introduction to Anti-Racism” e-course not only covers foundational concepts but also provides practical tools and actions you can adopt to continue your anti-racism education. Here are some examples of actions you might take:

    •          Expand your understanding of what it means to be anti-racist.

    •          Learn about different forms of oppression and discrimination, incorporating intersectionality into your allyship.

    •          Be mindful of your privilege and find ways to support others.

    •          Interrupt microaggressions and commit to empathetic interventions.

    •          Continue your education by reading related books, organizing discussions, or seeking additional training.

    •          Engage with cultural resource centers, events, and affinity groups at or near your location.

    •          Implement anti-racist values in your household, community, or workplace.

**Key Contacts:**

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If you have any questions or require assistance, please feel free to reach out to me directly. Thank you for your participation and commitment to this important initiative.

Best regards,

**Megan M. Rush, MPH**

She|Her|They|Them

**D.E.I. Training Specialist & Coordinator**

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*\*Riverside & UCR resides on Cahuilla [ka-wee-ahh], Tongva [tong-va], Luiseño [loo-say-ngo], and Serrano [se-ran-oh] Lands.*

[diversity.ucr.edu](http://diversity.ucr.edu/)

[Find out why pronouns matter!](https://www.edi.nih.gov/blog/communities/what-are-gender-pronouns-why-do-they-matter)

[Tools to be anti-racist](https://tryingtogether.org/community-resources/anti-racism-tools/)