

CATHY BIRKENSTEIN-GRAFF
3842 N. Lakewood Avenue, Unit B
Chicago, IL 60613
773-525-0787; cbgraff@uic.edu

CURRENT POSITIONS:

Textbook Co-Author and Lecturer

Co-writer with Gerald Graff of a textbook entitled, *They Say/I Say: The Moves that Matter in Academic Writing* (WW Norton), and co-presenter of over 40 workshops and lectures throughout the country based on our approach. '02-present.

Lecturer in English

Teach Freshman Composition courses based on *They Say/I Say*. The University of Illinois at Chicago. '04-present

Co-Director of the Writing-in-the-Disciplines Program, The University of Illinois at Chicago

This position, which begins in 2007, involves working with instructors to improve the approximately thirty writing-in-the-disciplines courses in the College of Arts and Sciences. University of Illinois at Chicago. Beginning Fall 2007.

Member, MLA Delegate Assembly

Elected for a three year term under the Special Category for Lecturers, Adjuncts, and Instructors. 2007-9.

EDUCATION:

Loyola University of Chicago

PhD in English. Dissertation: *Re-Reading the American Rags-to-Riches Story: Conflict and Contradiction in the Works of Horatio Alger, Booker T. Washington, and Willa Cather*. '03

Chicago, IL

Stanford University

Graduate Coursework. 1994-5.

Palo Alto, CA

Northwestern University

Masters in English. 1992.

Evanston, IL

Columbia College of Chicago

BA in English. Graduated with Honors. 1990

Chicago, IL

PUBLICATIONS:

Co-author with Gerald Graff of "They Say/I Say": The Moves that Matter in Academic Writing, W.W. Norton, '06.

Review essay, "Escape from Politics: on Structures of the Jazz Age: Mass Culture, Progressive Education, and Racial Disclosures in American Modernism. By, Chip Rhodes." The Minnesota Review. Spring '01.

"Anorexia Nervosa." Hairtrigger 13: A Story Workshop Anthology. Chicago: Columbia College Fiction Department, 1991. 58-65.

MANUSCRIPTS IN PROGRESS:

They Say/I Say: The Moves that Matter in Academic Writing—with Readings (under contract with W.W. Norton)

"Confessions of a Confused Academic, or: Just How Oppositional Are We Supposed to Be?"

"Formulaic is not a Four-Letter Word," co-written with Gerald Graff

"The Other Booker T. Washington: A Rereading of *Up From Slavery*."

Booker T. Washington Reconsidered: Booker T. Washington and the Washington/Du Bois Opposition

TEACHING EXPERIENCE:

University of Illinois at Chicago

Developed and co-taught first-year writing courses with Gerald Graff based on our textbook, "They Say/I Say": The Moves that Matter in Academic Writing. Fall '04-present. Chicago, IL

Loyola University of Chicago

Taught various courses, including Society in Literature, Introduction to Fiction, English Composition, and a Senior Seminar in American Literature between the Civil War and World War I. 1996-9. Chicago, IL

DePaul University

Taught remedial and advanced composition, 1996-7. Chicago, IL

LECTURES, WORKSHOPS, AND CONFERENCES:

- Co-presenter of two writing workshops with Gerald Graff for the Expository Writing Program. Harvard University. 11/06. Cambridge, MA
- Co-delivered a lecture with Gerald Graff entitled, "Demystifying the Academic Game" for the Calderwood Writing Initiative at The Boston Athenaeum. 11/06. Boston, MA
- Co-presenter with Gerald Graff of a Keynote Address entitled, "Demystifying Academia," for a conference, The Humanities and the Public University: The View From Illinois. 10/06. Champaign, IL
- Co-presenter of a university-wide lecture and workshop with Gerald Graff entitled, "Demystifying Academia." Oregon State University. 10/06. Corvallis, OR
- Co-presenter with Gerald Graff of a lecture entitled, "Demystifying Academia: The Tutor's Eye View." Part of the tutoring center conference, Negotiated Alliances: When Writing is Academic, Public, and Urban. 10/06. Chicago, IL
- Co-presenter of a lecture and workshop with Gerald Graff on Academic Literacy and Argument. University of Memphis. 10/06. Memphis, TENN
- Co-presenter with Gerald Graff of a university-wide lecture entitled, "Demystifying the Academic Game." Part of the Provost Lecture Series at Stony Brook University. 4/06. Stony Brook, NY
- Co-leader of a two-part workshop entitled, "From Avoidance to Tolerance to Debate: Productively Engaging Conflict in the Classroom." For a conference entitled, Freedom Threatened?: Teaching in Today's Politically Charged Environment." Gettysburg College. 3/06. Gettysburg, PA

Co-presenter with <i>Gerald Graff</i> of a multi-disciplinary lecture/discussion entitled, "Demystifying the Academic Game." DePauw University. 3/06.	Greencastle, IN
Co-presenter with <i>Gerald Graff</i> of a workshop Entitled, "A Template-Approach to Academic Argument." University of Missouri at Columbia. 2/06.	Columbia, MO
Interviewed with <i>Gerald Graff</i> about academic writing for an audience of writing teachers and faculty. The Writing Program of Columbia University. 1/06.	New York, NY
Co-presenter with <i>Gerald Graff</i> of a lecture on writing to the English Department. New Trier High School. 9/05.	Winnetka, IL
Co-lead a workshop with <i>Gerald Graff</i> entitled, "The Moves that Matter Across the Curriculum." University Of Wisconsin at Whitewater. 8/05	Whitewater, WI
Co-leader with <i>Gerald Graff</i> of a workshop entitled, "A Template Approach To Academic Argument." North Carolina University A & T. 06/05.	Greensboro, NC
Co-leader with <i>Gerald Graff</i> of a class workshop entitled, "A Template Approach to Argumentative Writing." Elmhurst College. 4/05.	Elmhurst, IL
Co-leader with <i>Gerald Graff</i> of a workshop entitled, "A Template Approach to Argumentative Writing." Furman University. 4/05.	Greenville, SC
Co-leader with <i>Gerald Graff</i> of a workshop entitled, "A Template Approach to Critical Literacy." Duquesne University. 3/05.	Pittsburgh, PA
Co-leader with <i>Gerald Graff</i> of a workshop entitled, "A Template Approach to Critical Literacy." Augustana College. 3/05.	Rock Island, IL
Co-leader with <i>Gerald Graff</i> of a workshop	

- entitled, "A Template Approach to Critical Literacy." Illinois State University. 3/05. Normal, IL
- Co-leader with Gerald Graff of a multi-college Faculty workshop entitled, "A Template Approach to Critical Literacy." Haverford College. 2/05. Haverford, PA
- Co-leader with Gerald Graff of a break-out session, "Humanities and Discursive Social Sciences: The Form that Research Takes." Part of a Conference entitled, Integrating Research into Undergraduate Education: The Value Added. 11/04. Washington DC
- Co-leader with Gerald Graff of a workshop entitled, "A Template Approach to Argument." Mile 8 Composition Conference at the University of Illinois at Chicago. 10/04. Chicago, IL
- Keynote co-lecturer with Gerald Graff on "Teaching Argument Literacy." Michigan College English Association, Fall Conference. Western Michigan University. 9/04. Kalamazoo, MI
- Co-leader with Gerald Graff of a workshop entitled, "A Template Approach to Critical Literacy." University of Delaware. 9/04. Newark, DE
- Co-leader with Gerald Graff of a plenary-session workshop entitled, "A Template Approach to Critical Literacy." Fall Faculty Workshop, Central College. 8/04. Pella, Iowa
- Co-leader with Gerald Graff of workshop entitled, "A Template Approach to Critical Literacy." Lawrenceville Prep School. 5/04. Lawrenceville, NJ
- Co-leader with Gerald Graff of workshop entitled, "A Template Approach to Critical Literacy." St. Andrew's Prep School. 5/04. Middletown, DE
- Co-conductor with Gerald Graff of a Faculty

- Workshop on Argumentative Writing entitled, "A How-To Approach to Conversational Writing." University of Notre Dame. 3/04. Notre Dame, IN
- Co-leader of a workshop for Post-Doctoral Teaching Fellows entitled, "A Template Approach to Critical Thinking." Duke University. 2/04. Durham, NC
- Co-panelist with Gerald Graff, "Prescriptive Pedagogy Reconsidered." Modern Language Association. 12/03. Los Angeles, CA
- Co-lecturer with Gerald Graff to first-year writing students on "The Basic Moves Of Academic Writing." University of South Florida. 9/03. St. Petersburg, FLA
- Co-lecturer with Gerald Graff on "Be Dialogical: Ways to Improve Public Conversation." The Public Square, the Museum of Contemporary Art. 7/03. Chicago, IL
- Co-lecturer with Gerald Graff of "They Say/I Say: Teaching Dialogical Writing." Brandeis University. 4/03. Newton, MA
- Co-lecturer with Gerald Graff of "They Say/I Say: Teaching Dialogical Writing." University of Rochester. 4/03. Rochester, NY
- Co-lecturer with Gerald Graff of "They Say/I Say: Teaching Dialogical Writing." Chicago, English Department Colloquium. 3/03. Chicago, IL
- Co-leader of a workshop with Gerald Graff called "They Say/I Say: Teaching Conversational Writing." St. Charles High School. 2/03. St. Charles, IL
- Co-Presenter with Gerald Graff on Teaching Argumentative Writing in Ann Feldman's English 555 course for Composition

- Instructors. University of Illinois at Chicago. 10/02. Chicago, IL
- Co-leader with Gerald Graff of a workshop Entitled, "The Dialogical Writer: How to Help Students Write the Voices of Others Into their Texts." University of Illinois at Chicago Composition Conference, Entering the Conversation. 8/02. Chicago, IL
- Co-leader with Gerald Graff of two workshops entitled, "They Say/I Argue: How to Write The Voices of Others into your Texts." University of Illinois at Chicago Summer Bridge Program. 7/02. Chicago, IL
- Panelist, "Teaching the Cultural Contradictions." Conference on College Composition and Communication. 3/02. Chicago, IL
- Panelist, "Incorporating Economic Justice Issues into Rhetcomp Theory and Teaching." Conference on College Composition and Communication. 3/02. Chicago, IL
- Moderator, "Indian Culture, Literary Culture, And Popular Culture." Society for the Interdisciplinary Study of Social Imagery. 3/99. Colorado Springs, CO
- Panelist, "Teaching Politically Without Political Correctness." Conference on College Composition and Communication. 4/98. Chicago, IL
- Panelist, "Reconfiguring the Diaspora in a Global Economy." Midwest Modern Language Association. 11/97. Chicago, IL
- Panelist, "New Economic Criticism: Pedagogy." Midwest Modern Language Association. 11/96. Minneapolis, MN
- Respondent, "Exploring the Borders of

Internal and External Landscapes."
Midwest Modern Language Association. 11/96.

Minneapolis, MN

ASSISTANTSHIPS, FELLOWSHIPS, AND AWARDS:

Dissertation Fellow. Schmitt

Dissertation Award, Loyola University
of Chicago. 1999-2000.

Chicago, IL

Teaching Fellow. University Teaching Fellows
Award, Loyola University of Chicago. 1998-9.

Chicago, IL

English Department Graduate Assistant.
Loyola University of Chicago. 1997-8.

Chicago, IL

English Department Graduate Assistant.
Loyola University of Chicago. 1995-6.

Chicago, IL

Stanley Claves Award, 3rd place: "Minding our Own
Businesses: Women and Capitalist Enterprise in
Willa Cather's O Pioneers!" Loyola University
English Department. 1995.

Chicago, IL