

SUBJECT:**Paid Supplemental Instruction Opportunities for Math 4, 5, 8A, 8B, 9A, 9B and 9C**

For Winter, 2007, the Math Department, in conjunction with Undergraduate Education and the Learning Center, has openings for 30 qualified undergraduates to work as course-specific Supplemental Instruction (SI) Leaders to assist students having difficulty in Math 4, 5, 8A, 8B, 9A, 9B and 9C.

Math 4 and Math 8A are new preparatory courses that will be taught this fall. The Math 4 course will lead into the CHASS and business track, whereas the Math 8A course will focus on the science and engineering student needs.

SI Leaders will work with the Math faculty members teaching the courses and/or the Teaching Assistants leading the short lecture sections to insure that the materials used with students in the study sessions directly correspond to the content being taught in the courses. Also, some SI Leaders will be involved in other new program initiatives for first year students.

SI Leaders will initially be paid \$11.01 per hour, though the rate will increase following the anticipated completion of union negotiations. SI Leaders will be compensated for time spent attending course lectures, preparing for SI sessions, leading SI sessions, meeting with faculty members, receiving training, and performing other duties as assigned. SI Leaders will usually work between 10 and 12 hours per week.

Applicants should have completed Math 9A, 9B, and 9C, and Math 10A or Math 46, with grades of B or better. Interested students should immediately contact Ali Saadat at ali.saadat@ucr.edu or in person at the Learning Center (the first floor of the Surge Building). He also can be reached by phone at x25189 or 951-827-5189. In all messages, students should include their full names, year in school, e-mail address, and phone number, and they should specify which course they are interested in (Math 4, 5, 8A or 9A). Students who apply must provide a current GROWL transcript with the required courses and grades highlighted.

Working in this academic support program is an excellent way to personally make a difference in the success of our first-year students. In additions, employers and professional schools often consider this type of service in a positive light when reading resumes and graduate school applications. We encourage all qualified students to participate.

Andrew Grosovsky
Vice Provost, Undergraduate Education
Professor of Cell Biology

SUBJECT:**Paid Supplemental Instruction Opportunities in the Sciences**

In the Winter Quarter, 2007, the Office of Undergraduate Education, in conjunction with the Learning Center, the College of Natural and Agricultural Sciences, and the College of Engineering, has openings for a number of qualified undergraduates to work as course-specific Supplemental Instruction (SI) Leaders to assist students having difficulty in these science classes: Biology 5A, 5B; Chemistry 1A, 1B, and 112A, 112B; and Physics 2B, 2C, and 40A, 40B. SI Leaders will work with the faculty members teaching the courses and/or the Teaching Assistants leading discussion sections to insure that the materials used with students in the study sessions directly correspond to the content being taught in the courses. Some SI Leaders will be involved in the new program initiatives.

SI Leaders will be paid \$11.01 per hour. They will be compensated for time spent attending course lectures, preparing for study sessions, leading study sessions, meeting with faculty members, receiving training, and performing other duties as assigned. SI Leaders will usually work between 10 and 12 hours per week.

Applicants should have completed the classes they wish to serve as SI Leaders with grades of B or better; individual departments may impose additional requirements. Interested students should contact Jason Chou in person at the Learning Center (the first floor of the Surge Building), by phone at x27786 or 951-827-7786, or by e-mail at jason.chou@ucr.edu. In all messages, students should include their full names, year in school, e-mail address, and phone number, and they should specify which course they are interested in. Students who apply must provide us with a current transcript.

Working in this academic support program is an excellent way to personally make a difference in the success of our first-year students. In additions, employers and professional schools often consider this type of service in a positive light when reading resumes and graduate school applications. We encourage all qualified students to participate.

Andrew Grosovsky
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